In a recent survey, Pre-K to 2nd grade teachers reported that Walkabouts help build students’ confidence, improve self-awareness, and enhance self-control.

**Teachers agree that Walkabouts foster SEL.**
More than 90% of teachers surveyed say that using Walkabouts helps their students learn about self-awareness, self-management, responsible decision-making, social awareness, and/or relationship skills.

**Teachers believe Walkabouts enable students to become advocates.**
85% of teachers surveyed believe using Walkabouts helps students advocate for their own needs and/or the needs of others.

**Teachers know Walkabouts help students understand how they learn.**
Nearly 90% of teachers believe Walkabouts help students understand more about themselves as learners.

**Teachers USE Walkabouts...**
Teachers surveyed report using Walkabouts at least once each week. Of those, nearly half report using Walkabouts multiple times each week.

**...because Teachers LIKE Walkabouts!**
More than 90% of teachers agree that Walkabouts are “fun” or “very fun” to use in their classrooms.

**Hear it from the teachers themselves!**
“The Walkabouts platform is a great tool to help students improve self-awareness and enhance self-control. It is also a great way to use cooperative learning and appropriate peer interaction, as students can work independently, in small groups, and/or as a whole class with Walkabouts.”
- Brittney M., Florida State University School